

2007 District Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: NEW FRONTIERS CHARTER SCHOOL  
District Number: 015805

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data.  
Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X		X		X
2006-07 Progress Measure					
# Tests Met Standard	758	14	720	*	655
# Tests	962	20	916	*	839
% Met Standard	79%	70%	79%	95%	78%
Student Group %	100%	2%	95%	*	87%
2005-06 Progress Measure					
# Tests Met Standard	723	15	675	28	546
# Tests	921	21	853	41	710
% Met Standard	79%	71%	79%	68%	77%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	0	-1	0	27	1
Improvement Required	-	-	-	-	-
Met Required Improvement?					

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated	X				
2006-07 SDAA II Results					
# Tests Met ARD Expectations	75	n/a	n/a	n/a	n/a
# Tests	101	n/a	n/a	n/a	n/a
% Met ARD Expectations	74%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results					
# Tests Met ARD Expectations	59	n/a	n/a	n/a	n/a
# Tests	96	n/a	n/a	n/a	n/a
% Met ARD Expectations	61%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	13	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated					
Class of 2006					
# Completers	-	-	-	-	-
# Non-completers	-	-	-	-	-
# in Class	-	-	-	-	-
Completion Rate	-	-	-	-	-
Student Group %	-	-	-	-	-
Class of 2005					
# Completers	-	-	-	-	-
# in Class	-	-	-	-	-
Completion Rate	-	-	-	-	-
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-	-	-	-	-
Improvement Required	-	-	-	-	-
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06					
# Dropouts	2	0	2	0	0
# Students in Grades 7-12	179	7	159	12	138
Dropout Rate	1.1%	0.0%	1.3%	0.0%	0.0%
Student Group %	100%	4%	89%	7%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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